



NAMIK KEMAL UNIVERSITY

SCHOOL OF FOREIGN LANGUAGES

ERASMUS ENGLISH PROFICIENCY

EXAMPLE TEST

Name - Surname : _____

Student Number : _____

Faculty / Institute : _____

Department : _____

★ There are 5 sections in the test: Listening, Use of English, Reading, Vocabulary and Writing.

SECTION I: LISTENING

(In this section, there are two parts with 5 multiple choice questions each. One part is at about B1 level and the other one is about C1 level. The exam starts with the listening section and students who are late cannot take the listening exam)

PART 1

Listen to the recording and choose the correct answers. You will hear the recording **TWICE**.

- Nostradamus did not study
 - He made his predictions using
 - Nostradamus did not write his predictions in
 - His completed book of predictions was published in ...
 - According to some people, he correctly predicted.....
- A) math
B) medicine
C) religion
D) astrology
- A) dreams
B) senses
C) natural events
D) stars
- A) Latin
B) Greek
C) English
D) Italian
- A) 1566
B) 1568
C) 1550
D) 1525
- A) assassination of the President Kennedy
B) French Civil War
C) attack on the World Trade Centre
D) World War II

PART 2

Listen to five students talking in a radio program about how their schools help them to be creative. Read the following sentences and choose the correct name for each sentence. You will hear the recording **TWICE**.

- The school offers many after-school activities.
A) Greg B) Brian C) Jessica D) Vicky
- The school helps students to participate in competitions.
A) Jessica B) Jake C) Vicky D) Greg
- The school receives free technological equipment.
A) Brian B) Vicky C) Jessica D) Jake
- The school organises meetings with professionals.
A) Jake B) Jessica C) Brian D) Greg
- The school gives learners a lot of freedom.
A) Vicky B) Greg C) Jake D) Brian

SECTION II: USE OF ENGLISH

(This section has three passages with five grammar questions each and a section with five situations to choose the best statement possible to say in each situation. All questions are multiple choice. Each text is at a different level (B1, B2, C1).

A. Circle the best answer.

I have seen your advertisement for a job as a part time museum guide and I would like to apply for it. I am nineteen years old and now I **11**law at the National University. Last year I passed the CFE exam, and I **12** to the USA several times recently. Consequently my English is quite fluent. I always had an interest in history. In high school I **13** a prize for an essay about pre-Columbian cultures. Although I never **14**as a tourist guide before, I am quick at learning things. If you gave me this opportunity, I **15**introducing our wonderful culture to foreign visitors.

- | | |
|---------------------------------------|---|
| 11. A) was studying
C) am studying | B) will study
D) have studied |
| 12. A) had been
C) went | B) have been
D) will go |
| 13. A) am given
C) gave | B) was given
D) have given |
| 14. A) work
C) worked | B) have worked
D) had worked |
| 15. A) will enjoy
C) enjoyed | B) would enjoy
D) would have enjoyed |

E. Choose the best answer for the given situations.

16. You are buying coat for your mother on the Mother's Day. The coat might not fit or suit her, so you want to make sure the shop will let her exchange it for another. So you say to the shop assistant:

- A) If she brings it back, you'll refund the money, won't you?
- B) If she wants to change it, you will allow her to, won't you?
- C) If she's already have one, she can give it to someone else, can't she?
- D) Does she have to bring the receipt with her if she wants to change it?

SECTION III: READING

(In this section, there are usually three or four paragraphs with multiple choice questions. The levels of the questions are B1, B2, C1. The questions can test your understanding of main ideas and details as well as ability to guess the meaning of words from context and understand references.)

A. Read the text and choose the best option for each question.

From its beginnings as a small village in central Italy, the city of Rome came to rule over one of the largest and most prosperous empires in history. Its armies were seemingly unstoppable, conquering most of Europe, North Africa and the Middle East, almost the entire world known to the mankind at that time. Rome was founded in 753 BCE, and at first was ruled by kings. In 509 BCE, the kings were replaced by a republic and control of the city fell to consuls chosen by the Senate (ruling council). The Senate and later the emperor also appointed generals to lead Rome's armies in wars of conquest. They divided the captured regions into provinces controlled by Roman governors and guarded by Roman soldiers. They built new cities and roads and **imposed** Roman laws on their conquered subjects. Although **they** could be cruel, especially to people who rebelled against them, the Romans spread wealth, stability, and valuable new ideas all across their empire. The Romans are still remembered for their politics and philosophy, which inspired the European thinking for many centuries. Many of their buildings, supported by advanced engineering skills, still stand today.

31. It is understood from the passage that the Romans

- A) were known for their kings, architecture, wars and politics.
- B) had a strong army that was more powerful than the Senate.
- C) ruled most of the ancient world with the help of their strong armies.
- D) made a number of laws to promote the advancement of architecture.

32. How did the Romans control their huge environment?

- A) The senate assigned generals to go to war with their armies.
- B) They formed small regions which were under the control of specific generals and armies.
- C) The Senate and the Emperor formed conflicting rules to govern the empire.
- D) They severely punished people who did not obey their rules.

33. Which of the following is true about the Roman Empire?

- A) It was established many years ago in the Middle East.
- B) It grew stronger with the help of formidable defensive structures.
- C) It was governed by the kings and divided later on by the ruling council.
- D) It influenced Europe with its developments in politics and philosophy.

34. What does the word '*imposed*' mean in the text?

- A) officially forced a rule
- B) tried to achieve
- C) influenced significantly
- D) inhabited by natives

35. What does the word 'they' refer to in the text?

- A) soldiers
- B) Romans
- C) kings
- D) the Senate

SECTION IV: VOCABULARY

(in this section, there are two paragraphs with four questions each. The levels of the questions are B1, B2 and C1. In the first paragraph, you choose the synonym (= similar meaning) or the antonym (=opposite meaning) for the underlined words in the text. In the second paragraph, you choose the correct word that completes the blanks.

A. Choose the *synonym* (= similar meaning) or the *antonym* (= opposite meaning) for the underlined word in the text.

Canada is the second largest country in the world, occupying two-fifths of the North American continent. It was once inhabited only by native peoples, but now they make up approximately 3% of the population. The French were the first Europeans to settle in Canada, however, after years of fighting, the British gained control in 1763. Gradually, pioneers and settlers moved north and west, taking over the country. Until recently, most Canadians were descendants of these settlers, but increased numbers of people have started to come from Europe, South America, and Southeast Asia. Despite being such a large country, much of Canada is uninhabitable.

43. What is the synonym of 'approximately'?

- A) nearly B) highly C) mostly D) definitely

44. What is the synonym of 'descendants'?

- A) ravishers B) rulers C) ancestors D) subgrades

45. What is the antonym of 'gained'?

- A) searched B) lost C) misused D) appointed

46. What is the antonym of 'settle'?

- A) wonder B) leave C) inhabit D) adjust

C. Choose the correct word to complete the blanks

Planet Earth **47.** _____ all the resources we need to live – air to breathe, water to drink, soil to grow crops, fuels to burn, and materials, like metals, to build things. Most of the Earth's resources are constantly being made on Earth. Some are made quickly like **48.** _____ when trees grow, or freshwater when rain falls. Some take thousands of years to form, like soil. And some are limited, like land. Land is a very basic but **49.** _____ resource, because it is needed to grow plants, which are used for food, fuel, and materials. The world's land is not divided fairly at the moment – people in industrialised countries use far more than their fair share to support their lifestyle. If people in developing countries like India and China start **50.** _____ as much fuel and food, the world will not be able to support us all.

- 47.** A) finishes B) provides C) demands D) forges
- 48.** A) wood B) weather C) mines D) vegetables
- 49.** A) scarce B) useless C) essential D) pertinent
- 50.** A) producing B) searching C) decreasing D) consuming

